

HEI Name : NARASINHA DUTT COLLEGE

Request Date : 02/03/2023

Number of Clarifications : 4

AISHE ID : C-11884

Response Date : 17/03/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DW	Response of HEI	Status										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="306 699 1405 935"> <thead> <tr> <th data-bbox="306 699 526 816">2021-22</th> <th data-bbox="526 699 747 816">2020-21</th> <th data-bbox="747 699 967 816">2019-20</th> <th data-bbox="967 699 1188 816">2018-19</th> <th data-bbox="1188 699 1405 816">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="306 816 526 935">3013</td> <td data-bbox="526 816 747 935">2561</td> <td data-bbox="747 816 967 935">2707</td> <td data-bbox="967 816 1188 935">3614</td> <td data-bbox="1188 816 1405 935">3725</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Upload supporting document</a> 2.<a href="#">Institutional data in the prescribed format</a></p>	2021-22	2020-21	2019-20	2018-19	2017-18	3013	2561	2707	3614	3725	5.1.1 1.3.2 5.1.3 1.2.2 2.2.1 4.3.2	"Provide admission report for total students enrolled duly certified by competent authorities for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "	<p>Certified list of students enrolled year-wise is being provided as supporting document</p> <p>Supporting Document : <a href="#">1678345578.pdf</a></p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
3013	2561	2707	3614	3725											
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input :</p>	3.3.2 3.3.1	"Provide copy of letter issued by relevant authority indicating the full	Appointment Letters provided as supporting documents	No Change										

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

time teachers in the institute (Without repeat count): for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "

Supporting Document :

[1678346155.pdf](#)

2.2

**Number of teaching staff / full time teachers year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
122	124	124	120	116

6.3.2  
2.4.1  
2.4.2  
2.2.1  
6.3.3

"Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "

Teachers list (along with DOJ) certified by Principal

Supporting Document :

[1678346286.pdf](#)

No Change

3.1

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

4.1.2  
4.4.1

"Provide schedule of Audited Statement of income and expenditure duly certified by

Audited Statement of income and expenditure duly certified by CA highlighting the

No Change

2021-22	2020-21	2019-20	2018-19	2017-18
46.22	47.64	133.5	181.09	129.8

Finance Officer or CA highlighting the salary component 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "

salary component 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22

Supporting Document :

[1678860057.pdf](#)

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	Provide Summary report of (program's name) along with duration and list of students enrolled.	<p>Summary report of (program's name) along with duration and list of students enrolled.</p> <p>Supporting Document: <a href="#">1678946930.pdf</a></p>	No Change
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p>1.2.2.1. <b>Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <p>HEI Input :</p>	Provide the certificate of (student's name) enrolled in (Certificate/ Add-on program's name).	<p>Certificate for Add-on Courses</p> <p>Supporting Document: <a href="#">1678878282.pdf</a></p>	No Change

	<table border="1" data-bbox="252 115 1330 350"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>172</td> <td>137</td> <td>125</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	172	137	125	0	0			
2021-22	2020-21	2019-20	2018-19	2017-18										
172	137	125	0	0										
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 1658</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority.	<p>Report of the field visit / sample photographs of the field visit / permission letter from the competent authority.</p> <p>Supporting Document: <a href="#">1678957829.pdf</a></p>	No Change										
1.4.1	<b>Institution obtains feedback on the academic</b>	"Provide sample filled feedback	Sample Feedback	No										

	<p><b>performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p>	<p>from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p>	<p>Forms provided as supporting documents</p> <p>Supporting Document: <a href="#">1678350434.pdf</a></p>	<p>Change</p>										
<p>2.1.1</p>	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="252 1161 1330 1398"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1161</td> <td>1210</td> <td>858</td> <td>1195</td> <td>1969</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	1161	1210	858	1195	1969	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Letter mentioning seats from Inspector of Colleges, University of Calcutta is being provided as supporting document</p> <p>Supporting Document: <a href="#">1678348070.pdf</a></p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1161	1210	858	1195	1969										

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2410	2410	1945	1945	3445

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

2.1.2

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years***

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
193	180	148	166	319

**2.1.2.2. Number of seats earmarked for reserved**

Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable)  
Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.

Reservation rules against seats published by State Government is being provided as supporting document

Supporting Document:  
[1678348243.pdf](#)

No Change

**category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1083	1083	874	874	1289

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

2.2.1

**Student – Full time Teacher Ratio (Data for the latest completed academic year)**

Attached Documents :

Provide the appointment letter of Tarun Kumar Das Sanjib Kumar Saha Asit Kumar Koner Dr. Arundhati Kanjilal Dr. Purnima Mukherjee Sudipta Chakravorty Raj Kumar Gangopadhyay Barnali Ghosh Dastidar Subrata Kumar Basu Pradip Kumar De Dr. Chandana Ghosh Akhilesh Mandal Asim Kumar Chaudhuri Srimanta Prasad Mandal Sabyasachi Mukhopadhyay Dr. Madhumita

Appointment letters of specified Teachers is being provided as supporting documents

Supporting Document: [1678348409.pdf](#)

No Change



		Bhadra Dr. Uma Bhaduri Dr. Chandan Chattopadhyay Dr. Chandrani Bandyopadhyay Dr. Milan Kumar Das for 2021-22.												
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. <b>Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>124</td> <td>126</td> <td>126</td> <td>126</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Upload supporting document</a></p>	2021-22	2020-21	2019-20	2018-19	2017-18	124	124	126	126	126	<p>Provide Sanction letters of Tarun Kumar Das Sanjib Kumar Saha Asit Kumar Koner Dr. Arundhati Kanjilal Dr. Purnima Mukherjee Sudipta Chakravorty Raj Kumar Gangopadhyay Barnali Ghosh Dastidar Subrata Kumar Basu Pradip Kumar De Dr. Chandana Ghosh Akhilesh Mandal Asim Kumar Chaudhuri Srimanta Prasad Mandal Sabyasachi Mukhopadhyay Dr. Madhumita Bhadra Dr. Uma Bhaduri Dr. Chandan Chattopadhyay Dr. Chandrani Bandyopadhyay Dr. Milan Kumar Das signed by competent authority.</p>	<p>Sanction letters of specified Teachers is being provided as supporting documents</p> <p>Supporting Document: <a href="#">1678348469.pdf</a></p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
124	124	126	126	126										
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /</b></p>	<p>Provide Doctorate Degree of Tarun Kumar Das Sanjib Kumar</p>	<p>Only eight (8) teachers among the</p>	No Change										

	<p><b>D.Litt. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="252 532 1333 766"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>67</td> <td>67</td> <td>66</td> <td>65</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	70	67	67	66	65	<p>Saha Asit Kumar Koner Dr. Arundhati Kanjilal Dr. Purnima Mukherjee Sudipta Chakravorty Raj Kumar Gangopadhyay Barnali Ghosh Dastidar Subrata Kumar Basu Pradip Kumar De Dr. Chandana Ghosh Akhilesh Mandal Asim Kumar Chaudhuri Srimanta Prasad Mandal Sabyasachi Mukhopadhyay Dr. Madhumita Bhadra Dr. Uma Bhaduri Dr. Chandan Chattopadhyay Dr. Chandrani Bandyopadhyay Dr. Milan Kumar Das) awarded by UGC recognized universities.</p>	<p>specified names have doctorate degree from UGC recognized Universities. Rest of the specified teachers does not hold any Ph.D degree</p> <p>Supporting Document: <a href="#">1678348506.pdf</a></p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
70	67	67	66	65										
2.6.2	<p><b>Pass percentage of Students during last five years</b></p> <p><b>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</b></p> <p>HEI Input :</p>	<p>"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Certified report on Pass Percent from Controller of Examinations, Calcutta University is being provided as supporting document</p> <p>Supporting</p>	No Change										

2021-22	2020-21	2019-20	2018-19	2017-18
644	1038	583	775	556

**2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
742	1091	754	1095	1096

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

Document:  
[1678348777.pdf](#)

3.1.1

***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last**

Provide E-copies of the letters of award for Ex-situ Conservation, Cytomorphological Characterisation and Phytochemical Assessment of Germplasm of Sweet [Ocimum basilicum.L] and Holly [O.

E-copies of the letters of award for specified MRPs are submitted as supporting document

Supporting

No Change

**five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1.05	3.17	2.5	11.52

Attached Documents :

- 1. [Upload supporting document](#)
- 2. [Institutional data in the prescribed format](#)

tenuiflorum L.] basils of Wst Bengal Plain for Identification of Elite Genotypes of Commerce Ex-situ Conservation, Cytomorphological Characterisation and Phytochemical Assessment of Germplasm of Sweet [Ocimum basilicum.L] and Holly [O. tenuiflorum L.] basils of Wst Bengal Plain for Identification of Elite Genotypes of Commerce Synthesis and Characterisation of Mononuclear and Multinuclear complexes of Platinum Metals with N-Heterocyclic Schiff Bases: Probing its Biological, Catalytic and Photophysical Properties Studies on Man-Elephant Conflict in South West Bengal with special reference to the Social behaviour and Migration sponsored by Government and non-government sources.

Document:  
[1678358088.pdf](#)

3.2.2

***Number of workshops/seminars/conferences***

Provide detailed report for

Detailed report for

No

***including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
28	38	11	11	16

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

Offline-Waiting for Godot  
 Offline-Sylvia Plath Offline-Topic of Special Lecture :“The Philosophical Thoughts of Sister Nivedita and her Ideology of Nationalism” Offline-RABINDRANATHER CHINNAPATRA’ Offline-Wildlife Crime Scenario in India: Emphasis on West Bengal  
 Offline-Eco-physiological crisis of Estuaries in Four Continents  
 Offline- Role of smart Phone and social networking site in education Offline-AMAR BHABNAY JIBANANANDA’ Offline-Development and maintenance of plants in medicinal garden. Offline-The Nature in Kālidās’sMahākāvya  
 Offline- The Life and Thoughts of Dr. Sarvepalli Radhakrishnan  
 "Offline-ĀbhijñānaŚakuntalam  
 Offline-Black hole theory: Geometric Story” Algae and Algal biotechnology  
 Offline-Architecture and Climate Change with photograph with date and captions; title of the

Offline-Waiting for Godot Offline-Sylvia Plath Offline-Topic of Special Lecture :“The Philosophical Thoughts of Sister Nivedita and her Ideology of Nationalism” Offline-RABINDRANATHER CHINNAPATRA’ Offline-Wildlife Crime Scenario in India: Emphasis on West Bengal Offline-Eco-physiological crisis of Estuaries in Four Continents Offline-Role of smart Phone and social networking site in education Offline-AMAR BHABNAY JIBANANANDA’ Offline-Development and maintenance of plants in medicinal garden. Offline-The Nature in

Change

		workshops / seminars conducted signed by competent authority.	<p>Kālidās's Mahākāvya Offline- The Life and Thoughts of Dr. Sarvepalli Radhakrishnan "Offline- Ābhijñāna Śakuntalam Offline-Black hole theory: Geometric Story" Algae and Algal biotechnology Offline-Architecture and Climate Change with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.</p> <p>Supporting Document: <a href="#">1678699117.pdf</a></p>	
3.3.1	<b><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last</i></b>	Provide Web-link provided by institution in the template which	Weblinks has been provided in the	No Change

	<p><b>five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="252 435 1333 672"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>23</td> <td>13</td> <td>13</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	33	23	13	13	12	<p>redirects to the journal webpage published in UGC notified list.</p>	<p>Template enclosed</p> <p>Supporting Document: <a href="#">1678781774.xlsx</a></p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
33	23	13	13	12										
<p>3.3.2</p>	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>HEI Input :</p>	<p>Provide Cover page, content page and first page of Perspectives Showcasing Cultural Heritage of Bengal Rethinking Economic Development in Northeast India-The Emerging Dynamics. Itihas Anusandhan-31 Itihaser Alinde Suchinton Baktritamala O Annyo Nibandha with ISBN numbers, title, author, Department/</p>	<p>As per SSR upload guidelines as the file-size of supporting documents exceeded the specified limit, a link has been generated for the same</p> <p>Supporting Document:</p>	<p>No Change</p>										

	<table border="1" data-bbox="252 115 1330 350"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>71</td> <td>19</td> <td>26</td> <td>27</td> <td>11</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	71	19	26	27	11	<p>School/ Division/ Centre/ Unit/ Cell, name and year of publication.</p>	<p><a href="#">1678775877.pdf</a></p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
71	19	26	27	11										
<p>3.4.3</p>	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="252 1369 1330 1484"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Provide Detailed report for Publication of Wall Magazine "Sanhita" Publication of Wall Magazine "Camelia" Publication of Wall Magazine "Srotoswini" Observation of International mother language day Publication of Wall Magazine "Spandan" Publication of Wall magazine "Parwaaz" with specific mention of number of students participated and collaborating agency signed by competent authority.</p>	<p>Detailed report for Publication of Wall Magazine "Sanhita" Publication of Wall Magazine "Camelia" Publication of Wall Magazine "Srotoswini" Observation of International mother language day Publication of Wall Magazine "Spandan" Publication of Wall magazine "Parwaaz" with specific mention of number of</p>	<p>No Change</p>					
2021-22	2020-21	2019-20	2018-19	2017-18										



	<table border="1" data-bbox="252 115 1330 233"> <tr> <td data-bbox="252 115 467 233">62</td> <td data-bbox="467 115 682 233">33</td> <td data-bbox="682 115 897 233">31</td> <td data-bbox="897 115 1112 233">33</td> <td data-bbox="1112 115 1330 233">23</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	62	33	31	33	23		<p>students participated and collaborating agency signed by competent authority.</p> <p>Supporting Document: <a href="#">1678857743.pdf</a></p>	
62	33	31	33	23					
3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties.</p>	<p>e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise is being uploaded as supporting document</p> <p>Supporting Document: <a href="#">1678682626.pdf</a></p>	No Change					
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years</b></p>	<p>"Provide the schedule of fixed assets in which relevant items</p>	<p>Schedule of fixed assets in which</p>	No Change					

	<p><b>(INR in Lakhs)</b></p> <p><b>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="252 435 1333 670"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.41</td> <td>8.82</td> <td>60.7</td> <td>71.4</td> <td>19.2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1.41	8.82	60.7	71.4	19.2	<p>regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p> <p>Supporting Document: <a href="#">1678895651.pdf</a></p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
1.41	8.82	60.7	71.4	19.2										
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 59</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22.</p>	<p>No computer has been purchased during 2021-22</p>	<p>No Change</p>										

	<p>Attached Documents :</p> <p><a href="#">1.Upload supporting document</a></p>													
4.4.1	<p><b>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27.67</td> <td>16.48</td> <td>40.61</td> <td>79.98</td> <td>81.09</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p><a href="#">1.Upload supporting document</a>  <a href="#">2.Institutional data in the prescribed format</a></p>	2021-22	2020-21	2019-20	2018-19	2017-18	27.67	16.48	40.61	79.98	81.09	"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "	<p>Schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22</p> <p>Supporting Document:  <a href="#">1678895714.pdf</a></p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
27.67	16.48	40.61	79.98	81.09										
5.1.1	<p><b>Percentage of students benefited by scholarships and freeships provided by the Government and Non-</b></p>	"Provide sanctioned letter of any 40 students benefitted by Post	Sanctioned letter/ document of 43	No Change										

**Government agencies during last five years**

5.1.1.1. Number of students benefitted by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1257	1146	1133	901	1060

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

Matric Scholarship for SC/ST/OBC Swami Vivekananda Merit and Means Scholarship, K1, K2 INSPIRE Scholarship/ Freeship from College Minority Scholarship or Post Matric Swami Vivekananda Merit and Means Scholarship provided by the Government and Non-Government agencies for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "

students benefitted by Post Matric Scholarship for SC/ST/OBC Swami Vivekananda Merit and Means Scholarship, K1, K2 INSPIRE Scholarship/ Free-ship from College Minority Scholarship or Post Matric Swami Vivekananda Merit and Means Scholarship provided by the Government and Non-Government agencies for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22

Supporting Document:  
[1678777867.pdf](#)

5.1.2

***Capacity building and skills enhancement initiatives***

Provide Copy of circular /brochure /report of the event

Brochure/ Flyers of the Capacity Building

No Change

	<p><b><i>taken by the institution include the following</i></b></p> <ol style="list-style-type: none"> <li><b><i>1. Soft skills</i></b></li> <li><b><i>2. Language and communication skills</i></b></li> <li><b><i>3. Life skills (Yoga, physical fitness, health and hygiene)</i></b></li> <li><b><i>4. ICT/computing skills</i></b></li> </ol> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document</li> <li>2.Institutional data in the prescribed format</li> </ol>	<p>with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22.</p>	<p>initiatives is being provided as supporting document</p> <p>Supporting Document: <a href="#">1678351112.pdf</a></p>	
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p>	<p>Provide Copy of circular/brochure of Workshop to support women to build sustainable careers in the workplace and to compete for leadership positions. Seminars conducted by the George Telegraph Training Institute Seminar conducted by Ananda Bazar Patrika in collaboration</p>	<p>Copy of notices, brochure, proposal letters, signed attendance sheets etc. is being submitted as supporting documents</p> <p>Supporting</p>	No Change

	<table border="1" data-bbox="252 115 1330 350"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>751</td> <td>132</td> <td>181</td> <td>206</td> <td>238</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document</li> <li>2.Institutional data in the prescribed format</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	751	132	181	206	238	<p>with Gillette Guard for Interviews &amp; Grooming "Seminar was organized by Roy's Institute of Competitive Examination Pvt. Ltd. At Sarat Sadan for imparting training for various examinations held for recruitment of Govt. and Public Sector Employees under the Central and State Govt" along with the Year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>Document: <a href="#">1678351808.pdf</a></p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
751	132	181	206	238										
5.1.4	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee.</p>	<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee is being submitted as supporting document</p> <p>Supporting Document:</p>	<p>No Change</p>										

	<p>HEI Input : A. All of the above</p> <p>Attached Documents : 1.Upload supporting document</p>		<p><a href="#">1678352490.pdf</a></p>											
<p>5.2.1</p>	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="252 1032 1333 1269"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>158</td> <td>119</td> <td>111</td> <td>55</td> <td>36</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b></p> <p>HEI Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	158	119	111	55	36	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for (student's names) progressing to higher education for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Proof like admission letters or identity cards or higher degree certificates for (student's names) progressing to higher education for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22</p> <p>Supporting Document: <a href="#">1678783538.pdf</a></p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
158	119	111	55	36										

2021-22	2020-21	2019-20	2018-19	2017-18
742	1175	937	858	1226

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

5.2.2

**Percentage of students qualifying in state/national/international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

"Provide Qualifying Certificates of the (students name) taking the examination for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "

Qualifying Certificates of the (students name) taking the examination for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22

Supporting Document:  
[1678957792.pdf](#)

No Change



35	26	7	11	5
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**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
73	59	25	29	21

Attached Documents :

- 1.Upload supporting document
- 2.Institutional data in the prescribed format

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at**

"Provide e-copies of award letters and certificates for (Sports and cultural activities name) for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."  
"

E-Copies of Award Letters is being submitted as supporting document

Supporting Document:  
[1678352661.pdf](#)

No Change

***national/international level (award for a team event should be counted as one) year wise during the last five years***

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	3	12

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

"Provide Report of the 6) Essay Competition (in Bengali) on "Atimaari o online porikhkha podhhoti" organised by IQAC, Narasinha Dutt College and conducted by Extension Activity Cell & Technical Cell, IQAC  
7) Photography Competition using DSLR on "Nature in Camera" organised by IQAC, Narasinha Dutt College and conducted jointly by NSS Unit &

Report for specified events is being provided as supporting document

Supporting Document:  
[1678354205.pdf](#)

No Change

	<table border="1" data-bbox="252 115 1330 232"> <tr> <td data-bbox="252 115 467 232">19</td> <td data-bbox="467 115 682 232">13</td> <td data-bbox="682 115 897 232">3</td> <td data-bbox="897 115 1112 232">1</td> <td data-bbox="1112 115 1330 232">1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document</li> <li>2.Institutional data in the prescribed format</li> </ol>	19	13	3	1	1	<p>Extension Activity Cell &amp; Technical Cell, IQAC 8) Photography Competition using Mobile on "Nature in Camera" organised by IQAC, Narasinha Dutt College and conducted jointly by NSS Unit &amp; Extension Activity Cell &amp; Technical Cell, IQAC along with photographs appropriately dated and captioned for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>		
19	13	3	1	1					
6.2.2	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input : A. All of the above</p>	<p>Provide ERP Document for the Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination for 2021-22. Provide Screen shots of user interfaces of Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination for 2021-22 reflecting the name of the HEI."</p>	<p>Screenshots of all four modules submitted as supporting documents</p> <p>Supporting Document: <a href="#">1678353335.pdf</a></p>	No Change					

	<p>Attached Documents :</p> <p>1.<a href="#">Upload supporting document</a></p>													
6.3.2	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format</a></p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	"Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 if available.	No financial assistance was provided by the administration to attend conferences/ workshops and towards membership fee of professional bodies during the last five years	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										
6.3.3	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative</b></p>	Provide e-copy of certificate of program attended by Smt. Deblina Das Smt. Tanima	e-copy of certificate of program attended by Smt. Deblina Das	No Change										

**training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
119	112	80	8	58

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
23	12	8	9	0

Attached Documents :

1. [Institutional data in the prescribed format](#)

Chakraborty Teachers (119 Nos)  
 Smt. Minakshi Pramanick Dr.  
 Swapna Roychowdhury Sri  
 Akbar Ali Sri Pabitra Mandal sri  
 Mir Azad Kalam Dr. Jayita  
 Ghoshal Roy Dr. Niladri De DR.  
 SUBHASIS CHATTOPADHYAY  
 Nimai Das SK Salek Sohail  
 Tenzing Ngoden Bhutia  
 Teachers (45 Nos) for 2017-18 ,  
 2018-19 and 2019-20, 2020-21,  
 2021-22.

Smt. Tanima  
 Chakraborty  
 Teachers (119 Nos)  
 Smt. Minakshi  
 Pramanick Dr.  
 Swapna  
 Roychowdhury Sri  
 Akbar Ali Sri Pabitra  
 Mandal sri Mir Azad  
 Kalam Dr. Jayita  
 Ghoshal Roy Dr.  
 Niladri De DR.  
 SUBHASIS  
 CHATTOPADHYAY  
 Nimai Das SK Salek  
 Sohail Tenzing  
 Ngoden Bhutia  
 Teachers (45 Nos)  
 for 2017-18 , 2018-  
 19 and 2019-20,  
 2020-21, 2021-22.

Supporting  
 Document:  
[1678684374.pdf](#)

6.5.2

**Quality assurance initiatives of the institution**

Provide ISO certificate / NBA

Audit reports for

No

	<p><b>include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)/ membership of international networks</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Upload supporting document</a></li> <li>2. <a href="#">Institutional data in the prescribed format</a></li> </ol>	<p>certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22.</p>	<p>2021-2022 is being submitted as supporting document</p> <p>Supporting Document: <a href="#">1678949282.pdf</a></p>	<p>Change</p>
<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable</b></li> </ol>	<p>Provide Bills for the purchase of equipments for the Alternate sources of energy and energy conservation measures Management of the various</p>	<p>Bills for the purchase of equipment for the Alternate sources of energy, Water conservation, Green</p>	<p>No Change</p>

	<p><b>and nondegradable waste</b></p> <ol style="list-style-type: none"> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1. <a href="#">Upload supporting document</a></p>	<p>types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment for 2021-22.</p>	<p>campus initiatives and energy conservation measures</p> <p>Supporting Document: <a href="#">1678958081.pdf</a></p>	
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. All of the above</p>	<p>Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.</p>	<p>No Geo-tagged photo was possible to be taken prior to 2020 but the activities were conducted on environmental promotional activities beyond the campus</p> <p>Supporting Document: <a href="#">1678701068.pdf</a></p>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"><li>1. <a href="#">Upload supporting document</a></li></ol>			
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